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Motorcycle taxis (boda-boda) development of an appropriate training curriculum in Tanzania

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Agenda

- Background and research objective
- Approach
- Key findings from ‘boda boda’ research
- Expected curriculum outcomes
- Curriculum modules
- Current status
- Next steps

Transaid

- Transaid was founded by Save the Children and the Chartered Institute of Logistics and Transport
- We focus on the following themes:
 - Road Safety
 - Transport management systems
 - Access to health services
 - Supply chain strengthening – health commodities

Research Objective

- Review current training available for motorcycle riders in Tanzania
- Work closely with key stakeholders
- Recommendations for a new training curriculum with particular consideration to boda boda riders

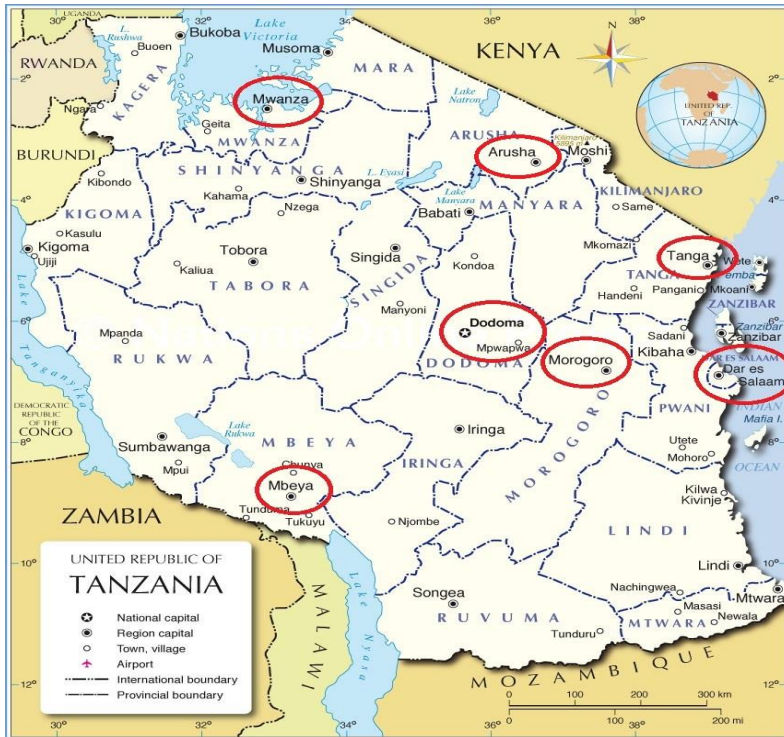


Development of a Competency Based Curriculum

- **Assessment of driver training schools in Tanzania:**
 - Assessment of current rider training available
 - 40 training schools contacted
- **Consultation with:**
 - authorities
 - riders
 - passengers
 - owners
 - other stakeholders



Training schools and boda boda Associations contacted



Key Findings

- Very little motorcycle training material available
- Only two institutions had developed curricula
- Two more used generic materials used for car driver training
- No common standard and a significant variance from institution to institution



Developing the curriculum

- Good practice identified from existing material in Tanzania
- Further developed by key stakeholders - innovation in the participatory approach
- Excellent support from SUMATRA, Traffic Police, National Institute of Transport, HelpAge, Amend, ITC (Zambia), etc.
- Draft curriculum then validated during workshops in late February and March 2015



Expected curriculum outcomes

On completion of the training (as set out in curriculum), trainees should be able to:

- Ride the motorcycle safely and responsibly
- Carry passengers safely
- Ensure the motorcycle is in a roadworthy condition
- Comply with Road Traffic Acts and other road safety regulations,
- Comply with all road signs, signals & markings,
- Deliver good Customer Care

Curriculum modules (1)

- 1) Transport acts and regulations
- 2) Road signs, signals and markings
- 3) Ready to ride
- 4) Basics of motorcycle riding
- 5) Motorcycle manoeuvring exercises
- 6) Negotiating the road safely

Curriculum Modules (2)

- 7) Defensive riding
- 8) Customer Care
- 9) HIV/AIDS Awareness
- 10) Crash management and First Aid
- 11) Miscellaneous

Current Status

- A standard curriculum was developed in 2015 – now needs full implementation
- SUMATRA is translating the curriculum into Swahili and has been championing adoption
- SUMATRA organised a national launch event 1st March 2016

Next Steps

Consistent quality training across Tanzania still needs:

- Instructors manual
- Up skilling of trainers
- Teaching resources
- Assessment and quality assurance mechanisms

We have a chance to reduce motorcycle related deaths and transform lives!

Research highlighted important questions...

- How can boda boda riders in rural areas be reached?
- What role can the authorities play in ensuring they have been trained?
- What role can boda boda associations play?
- What role can training schools play?

Thank you

Any questions?

(photos below from Uganda - boda boda Emergency Transport Scheme riders...)

